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The teachers present were enthusiastically in favor of every movement looking toward the improvement of the conditions under which English is taught in all of the schools of the state from the lowest to the highest.

It is likely that the state will be divided into several districts for the purpose of quarterly, or semiannual, meetings.

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UNIVERSITY OF OKLAHOMA
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The autumn meeting of the Public Speaking Conference of Ohio Colleges was held at Miami University, Oxford, Ohio. The address by President Robert I. Fulton, of Wesleyan University, was on "What Courses Should Be Offered by a College Department of Public Speaking?" Among the topics considered were Original Public Speaking in Colleges, Interpretative Courses, College-Entrance Tests in Oral Expression, The Status of the Course in Public Speaking. The Conference voted to apply for membership in the National Council of Teachers of English.

The English section of the Iowa State Teachers' Association, at the recent meeting in Des Moines, took steps to form an Iowa English Council in affiliation with the National Society. The Committee on Organization is composed of Professor B. Roland Lewis of Ellsworth College, chairman; Miss Grace Lambert of Cedar Falls, and Miss Ellen Geyer of the State University of Iowa.

BOOK NOTICES

[Mention under this head does not preclude review elsewhere.]

De la méthode littéraire. By J. BEZARD. Paris: Librairie Vuibert, 1911. Pp. 731.

Journal d'un professeur dans une classe de première. A full and specific account of the French method of teaching literature and composition in the *Lycée.*

The Teaching of English. By C. LINKLATER THOMSON. London: Horace Marshall & Son, 1912. Pp. 38. 6*d.* net.

Two lectures, one on English in elementary schools and the other on English in secondary schools, with suggestive lists.

Die Sprache des Kindes. By ARTHUR WRESCHNER. Zürich: Art Institut Orell Füssli. Pp. 43.

One of the most recent summaries of the psychology of language development in children.

Admission to College by Certificate. By JOSEPH LINDSEY HENDERSON, PH.D. New York: Teachers College, Columbia University, 1912. Pp. 172. $1.50.

A useful historical study.

Teaching in School and College. By WILLIAM LYON PHELPS. New York: Macmillan, 1912. Pp. 186. $1.00.

Brilliantly written and conservative in point of view. As might be expected, the author's illustrations are drawn largely from English.

The Dramatic Method of Teaching. By HARRIET FINLAY-JOHNSON. Edited by ELLEN M. CYR. Boston: Ginn & Co., 1912. Pp. 196. $1.00.

An attempt by a teacher in British elementary schools to base school work on the free activities and instincts of children.

The Theory of Teaching. By ALBERT SALISBURY, PH.D., Chicago: Row, Peterson & Co., 1905. Pp. 330.

The author combines elementary psychology with the study of principles of teaching. No previous study of psychology seems to be assumed, and hence the subject is supplied with a practical interest from the first.

The Personality of the Teacher. By CHARLES MCKENNY. Chicago: Row, Peterson & Co., 1910. Pp. 192.

Chapters: "The Love of the School"; "Personality"; "Sympathy"; "Sincerity"; "Dynamic Knowledge"; "Good Breeding"; "Growth in Personality"; "The Joy in Living."

The English Teacher's Manual. To accompany the study of Thomas and Howe's Composition and Rhetoric. By L. A. PITTENGER. New York: Longmans, Green & Co., 1912. Pp. 116. 25 cents.

Wordsworth. By E. HERSHEY SNEATH, PH.D., LL.D. Boston: Ginn & Co., 1912. Pp. 316. $2.00.

A study in "personal psychology." The Life and work of Wordsworth are traced to 1814.

Types of Prose Narratives. A textbook for the story writer. By HARRIETT ELY FANSLER. Chicago: Row, Peterson & Co., 1911. Pp. 646.

A very ingenious classification of narratives, with numerous illustrations from standard books and from students. Much of the material reflects the author's experiences as a teacher in the Philippines.

Public Speaking: Principles and Practice. By IRVAH LESTER WINTER. New York: Macmillan, 1912. Pp. 390. $2.00 net.

A discussion of principles, followed by examples for various occasions, such as public lectures, informal discussions, after-dinner speeches, etc.

Indian Sketches. By CORNELIA STEKETEE HULST. Longmans, Green & Co., 1912. Pp. 114. Illustrated.

Beautiful and heroic stories from the history of the Northwest Territory. The writer has had access to unpublished sources and has worked up her material with fine literary skill. The work is a charming addition to our stock of books that are worth while for children.